

## WaKIDS Objectives Connect to Washington State K-12 Learning Standards Including Common Core

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All of the *Teaching Strategies GOLD*<sup>®</sup> objectives and dimensions selected for assessment in WaKIDS connect to Washington's State Learning Standards in the following subject areas: the Common Core State Standards (CCSS) for English language arts and mathematics that were adopted in 2011 as Washington's State Learning Standards for those subjects, and the arts, health and fitness, science, social studies, and world languages. The full State Learning Standards documents can be found at: <http://www.k12.wa.us/CurriculumInstruct/learningstandards.aspx>

The skills and knowledge represented in the Washington State Learning Standards are representative of what all children should know and be able to do as they move forward through grades K–12. State assessments, such as WaKIDS, are designed to strategically measure most, but not all of these standards.

The *Teaching Strategies GOLD*<sup>®</sup> objectives and dimensions selected for WaKIDS are foundational skills necessary for children to be on the trajectory for meeting end-of-kindergarten State Learning Standards, including the college and career readiness CCSS expected at the end of kindergarten. However assessments, like *GOLD*<sup>®</sup>, that are administered once at the beginning of the school year, provide a point-in-time demonstration of children's knowledge and skills; viewed alone, they provide a valuable but incomplete picture of a child's proficiency. In order to assure strong student learning over the course of the kindergarten year, the WaKIDS assessment tool should be supplemented by a robust instructional and assessment system at building and classroom levels that includes formative and interim assessment processes, including attention to individual student learning needs on a daily basis.

The *Teaching Strategies GOLD*<sup>®</sup> objectives and dimensions selected for WaKIDS also connect to the *Washington State Early Learning Guidelines Birth through 3<sup>rd</sup> Grade* (2012): see <http://www.del.wa.gov/publications/development/docs/guidelines.pdf>.

**Note:** This is a work-in-progress. The document will be updated in 2014-15 to reflect connections with the Next Generation Science Standards and to hone connections with the Common Core State Standards.

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## WaKIDS Teaching Strategies GOLD® Objectives for Development and Learning: Connections among GOLD® Objectives and Dimensions, Washington State K-12 Learning Standards, and Washington State Early Learning and Development Guidelines

In the instances where the *GOLD*® Objectives and Dimensions have connections to Washington’s State Learning Standards and/or the Early Learning and Development Guidelines, the specific standards and/or grade band connections are listed in the dimension rows. The associated standards from individual subject areas support the objectives and dimensions from *GOLD*® in different ways and to varying degrees.

<i>GOLD</i> ® ID	<i>GOLD</i> ® Objectives and Dimensions Assessed in WaKIDS <sup>i</sup>	Connection to Washington State K-12 Learning Standards	WA Early Learning and Development Guidelines (Age Band Connections)
<b>SOCIAL-EMOTIONAL</b>			
<b>1</b>	<b>Regulates own emotions and behaviors</b>		
1b	Follows limits and expectations	<b>Health and Fitness</b> EALR 1 (1.2) and 3 (3.3, 3.4); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4)	5-Kindergarten
1c	Take care of own need appropriately	<b>Health and Fitness</b> EALR 2 (2.1, 2.3, 2.4), 3 (3.3, 3.4), and 4; <b>Social Studies</b> EALR 1 (1.1) and 5 (5.4)	5-Kindergarten
<b>2</b>	<b>Establishes and sustains positive relationships</b>		
2c	Interacts with peers	<b>Arts</b> EALR 3 (3.1-3.3); <b>CCSS ELA.SL.1.K</b> ; <b>Health and Fitness</b> EALR 1 (1.2), 2 (2.4) and 3 (3.3, 3.4); <b>Science</b> EALR 2 (K-1 INQA) and 3 (K-1 APPA, B, C); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4)	4-5 years
2d	Makes friends	<b>Arts</b> EALR 3 (3.1-3.3), <b>Health and Fitness</b> EALR 1 (1.2), 2 (2.4) and 3 (3.3, 3.4); <b>Science</b> EALR 2 (K-1 INQA) and 3 (K-1 APPA, B, C); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4)	4-5 years
<b>PHYSICAL</b>			
<b>4</b>	<b>Demonstrates traveling skills</b>	<b>Health and Fitness</b> EALR 1 (1.1); <b>Arts: Dance</b> EALR 1 (1.2) and EALR 2 (2.1-2.3)	5-Kindergarten
<b>5</b>	<b>Demonstrates balancing skills</b>	<b>Health and Fitness</b> EALR 1 (1.1); <b>Arts: Dance</b> EALR 1 (1.2) and 2 (2.1-2.3)	4-5 years
<b>6</b>	<b>Demonstrates gross-motor manipulative skills</b>	<b>Health and Fitness</b> EALR 1 (1.1); <b>Arts: Dance</b> EALR 1 (1.2) and 2 (2.1-2.3)	4-5 years
<b>7</b>	<b>Demonstrates fine-motor strength and coordination</b>		

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7a	Uses fingers and hands	<b>Health and Fitness</b> EALR 1 (1.1); <b>Arts:</b> Visual Arts EALR 1 (1.2) and 2 (2.1-2.3); Music EALR 1 (1.2) and 2, (2.1-2.3)	5-Kindergarten
7b	Uses writing and drawing tools	<b>Health and Fitness</b> EALR 1 (1.1); <b>Arts:</b> Visual Arts EALR 1 (1.2) and 2 (2.1-2.3); <b>World Languages</b> 1.3	4-5 years
<b>LANGUAGE</b>			
<b>9</b>	<b>Uses language to express thoughts and needs</b>		
9a	Uses an expanding expressive vocabulary	<b>CCSS ELA</b> L.K.1d, L.K.4., L.K.5.; <b>Arts</b> EALR 1 (1.1-1.4), 2 (2.1-2.3) and 3 (3.1-3.3); <b>Health and Fitness</b> EALR 1 (1.2-1.4), 2 (2.2-2.4) and 3 (3.1-3.5); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4); <b>World Languages</b> 1.1	5-Kindergarten
9b	Speaks clearly	<b>CCSS ELA.SL.K.6;</b> <b>Arts:</b> Theatre EALR 1 (1.1), 2 (2.1-2.3) and 3 (3.1-3.3); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4); <b>World Languages</b> 1.1	3-4 years
9c	Uses conventional grammar	<b>CCSS ELA</b> L.K.1., <b>CCSS ELA</b> L.K.2.; <b>Social Studies</b> EALR 1 (1.5) and 5 (5.1-5.4); <b>World Languages</b> 1.1, 1.3	5-Kindergarten
9d	Tells about another time or place	<b>CCSS ELA</b> SL K.4; <b>World Languages</b> 1.1, 1.3	5-Kindergarten
<b>10</b>	<b>Uses appropriate conversational and other communication skills</b>		
10a	Engages in conversations	<b>CCSS ELA</b> SL.K.1.b; <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4); <b>World Languages</b> 1.1	5-Kindergarten
10b	Uses social rules of language	<b>CCSS ELA.SL.K.1.a;</b> <b>Health and Fitness</b> EALR 3 (3.5); <b>World Languages</b> 1.1, 1.3	5-Kindergarten
<b>COGNITIVE</b>			
<b>11</b>	<b>Demonstrates positive approaches to learning</b>		
11c	Solves problems	<b>Arts</b> EALR 1 (1.1-1.4), 2 (2.1-2.3); and 3 (3.1-3.3); <b>CCSS ELA.SL.K.3, W.K.5, W.K.7;</b> <b>Health and Fitness</b> EALR 2 (2.4) and 3 (3.3, 3.5); <b>Science</b> EALR 1 (K-1 SYSB), 2 (K-1 INQA), 3 (K-1 APPA, B, C), and 4 (K-1 PS2A, ES2B, LS1F); <b>Social Studies</b> EALR 1 (1.1) and 5	4-5 years
11d	Shows curiosity and motivation	<b>Arts</b> EALR 1 (1.1-1.4), 2 (2.1-2.3), and 3 (3.1-3.3); <b>CCSS ELA.SL.K.3, W.K.7, SL.K.4, CCSS</b>	5-Kindergarten

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		1 (1.2); <b>Science</b> EALR 2 (K-1 INQA) and 3 (K-1 APPA, B, C)	
11e	Shows flexibility and inventiveness in thinking	<b>Arts</b> EALR 1 (1.1), 2 (2.1-2.3), 3 (3.1-3.3), and 4 (4.1-4.5); <b>CCSS ELA</b> . W. K.7; <b>Health and Fitness</b> EALR 2 (2.4) and 3 (3.3, 3.5); <b>Science</b> EALR 1 (K-1 SYSB), 2 (K-1 INQA), 3 (K-1 APPA, B, C), and 4 (K-1 PS2A, ES2B, LS1F)	5-Kindergarten
<b>12</b>	<b>Remembers and connects experiences</b>		
12a	Recognizes and recalls	<b>Arts</b> EALR 1 (1.1), 2 (2.1-2.3), 3 (3.1-3.3); <b>CCSS ELA</b> SL.K.4; <b>Health and Fitness</b> EALR 1 (1.1, 1.2, 1.5); 2 (2.2-2.4) and 4 (4.1); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4)	5-Kindergarten
<b>13</b>	<b>Uses classification skills</b>	<b>Arts</b> EALR 1 (1.1), 2 (2.1-2.3), and 3 (3.1-3.3); <b>CCSS ELA</b> L.K.5a, K.MD.3, SL.K.4; <b>Health and Fitness</b> EALR 2 (2.2);	4-5 years
<b>LITERACY</b>			
<b>15</b>	<b>Demonstrates phonological awareness</b>		
15a	Notices and discriminates rhyme	<b>CCSS ELA</b> RF.K.2a; <b>Arts: Music</b> EALR 1 (1.2) and 2 (2.1, 2.3)	5-Kindergarten
15b	Notices and discriminates alliteration	<b>CCSS ELA</b> RF.K.2e; <b>Arts: Music</b> EALR 1 (1.2) and 2 (2.1, 2.3)	5-Kindergarten
15c	Notices and discriminates smaller and smaller units of sound	<b>CCSS ELA</b> RF.2.B, RF.K.2.C, RF.K.2.D, RF.K.2.E; <b>Arts</b> Music 1.2, 2.1,	3-4 years
<b>16</b>	<b>Demonstrates knowledge of the alphabet</b>		
16a	Identifies and names letters	<b>CCSS ELA</b> RF.K.1d, RF.K.3.A,	5-Kindergarten
16b	Uses letter-sound knowledge	<b>CCSS ELA</b> RF.K.1.B, K.2, RF.K.3.A, RF.K.3.B, RF.K.3.C, RF.K.3.D	4-5 years
<b>17</b>	<b>Demonstrates knowledge of print and its uses</b>		
17b	Uses print concepts	<b>CCSS ELA</b> .RF.K.1.A, RF.K.1.C, L.K.2.B; <b>Science</b> EALR 2 (INQC), EALR 3 (K-1 APPA); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4); <b>World Languages</b> 1.2, 1.3	5-Kindergarten
<b>18</b>	<b>Comprehends and responds to books and other texts</b>		

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18a	Interacts during read-alouds and book conversations	<b>CCSS ELA</b> .RL.K.1, RL.K.3, RL.K.4, RL.K.7, RL.K.9, RL.K.10, , RF.K.4; RI.K.1, RI.K.2, RI.K.3, RI.K.4, RI.K.7, RI.K.8, RI.K.9, RI.K.10, <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4); <b>World Languages</b> 1.1, 1.2	5-Kindergarten
18b	Uses emergent reading skills	<b>CCSS ELA</b> . RF.K.3c, RF.K.4	4-5 years
18c	Retells stories	<b>CCSS ELA</b> .RL.K.2, W.K.5	5-Kindergarten
		<b>Arts</b> : Theatre EALR 2 (2.1 -2.3); <b>Social Studies</b> EALR 1 (1.1) and 5 (5.1-5.4)	
<b>19</b>	<b>Demonstrates emergent writing skills</b>		
19a	Writes name	<b>CCSS ELA</b> .W.5.K; <b>World Languages</b> 1.3	4-5 years
19b	Writes to convey meaning	<b>CCSS ELA</b> .W.K.1, W.K.2, W.K.2-3, L.K.1a, L.K.2a,L.K.2c, L.K.2d ; <b>World Languages</b>	5-Kindergarten
<b>MATHEMATICS<sup>ii</sup></b>			
<b>20</b>	<b>Uses number concepts and operations</b>		
20a	Counts	<b>CCSS-Math</b> K.1K.CC.A.1, K.CC.A.2, K.CC.A.4 K.CC.B.4a, K.CC.B.4b, K.CC.4c, K.CC.6, K.CC.7; <b>Arts</b> : Music EALR 1 (1.2) and 2 (2.1, 3.3), Dance EALR 1 (1.2) and 2 (2.1, 2.3); <b>Science</b> EALR 3 (K-1	5-Kindergarten
20b	Quantifies	<b>CCSS-Math</b> K.CC.B.5, K.CC.C.6, K.OA.A.1, K.OA.A.2, K.OA.A.3., K.OA.5, K.MD.3, K.CC.5, K.NBT.1; <b>Science</b> EALR 3 (K-1 APPD)and 4 (K-1 PS1A, K-1 ES1A)	5-Kindergarten
20c	Connects numerals with their quantities	<b>CCSS Math</b> : K.CC.A.3, K.CC.3, K.CC.7 <b>Arts</b> : Music EALR 1 (1.2) and 2 (2.1, 2.3), Dance EALR 1 (1.2), and 2 (2.1, 2.3); <b>Science</b> EALR 3 (K-1 APPD) and 4 (K-1 PS1A, K-1 ES1A)	5-Kindergarten
<b>21</b>	<b>Explores and describes spatial relationships</b>		
21b	Understands shapes	<b>CCSS-Math</b> K.G.A.1, .G.A.2, K.G.A.3, K.G.B.4, K.G.B.5, K.G.B.6, <b>Arts</b> : Visual Arts EALR 1 (1.2) and 2 (2.1,	4-5 years
<b>22</b>	<b>Compares and measures</b>	<b>CCSS-Math</b> : K.MD.A.1, K.MD.A.2; <b>Arts</b> : Visual Arts EALR 1 (1.2) and 2 ( 2.1, 2.3); <b>Science</b> EALR 1 (SYSA, B), 2 (K-1 INQC, D, E), and 3 (K-1 APPD)	4-5 years

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<sup>i</sup> Objectives are bolded and identified by numbers only; Dimensions are identified by numbers and letters.

<sup>ii</sup> Based on teacher and principal feedback, and the recommendations of an ad hoc advisory group, the mathematics objectives and dimensions were adjusted for fall 2013 implementation to focus teachers' attention on concepts key to achieving the end-of-year math CCSS. Specifically, objective 21b, "understands shapes," was substituted for objective 23, "demonstrates knowledge of patterns." OSPI will continue to consider feedback from the field about the specific objectives and dimensions included in WaKIDS.

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