Conversations about Race in Early Childhood

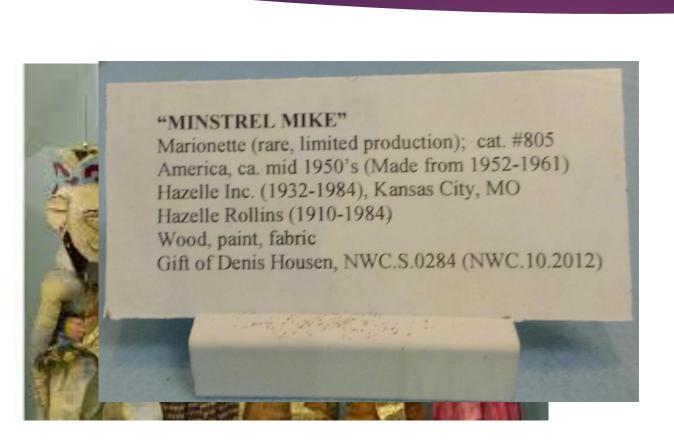
FAMILY ENGAGEMENT TRUST CONFERENCE
DAWN WILLIAMS
SEPTEMBER 29, 2018

Agenda

- Race awareness in early childhood
- Bias
 - Can you find the bias?
- ► Ethnic-Racial socialization as a strategy
 - ► How would you explain...?
- ► Resources

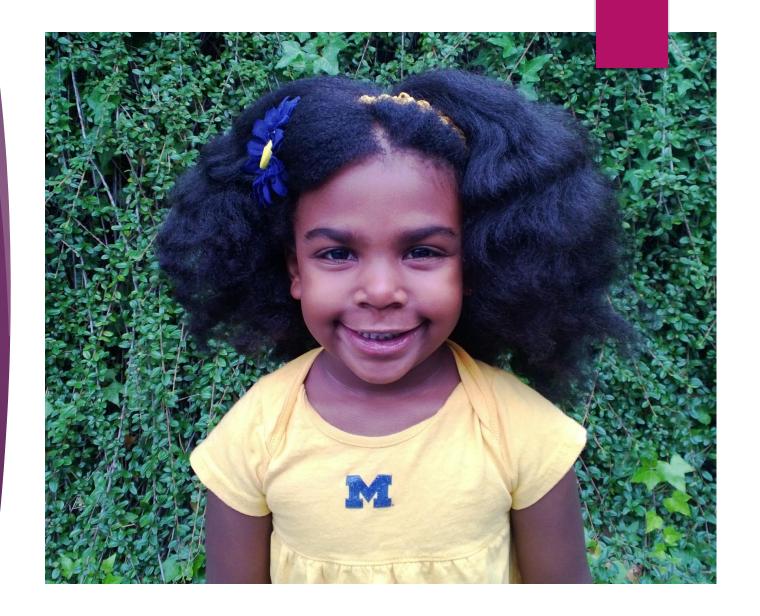
Guidelines

- We will provide a safe space for the expression of thoughts, ideas, and concerns
- We will ensure that everyone who wants to speak can speak
- We will speak respectfully to each other

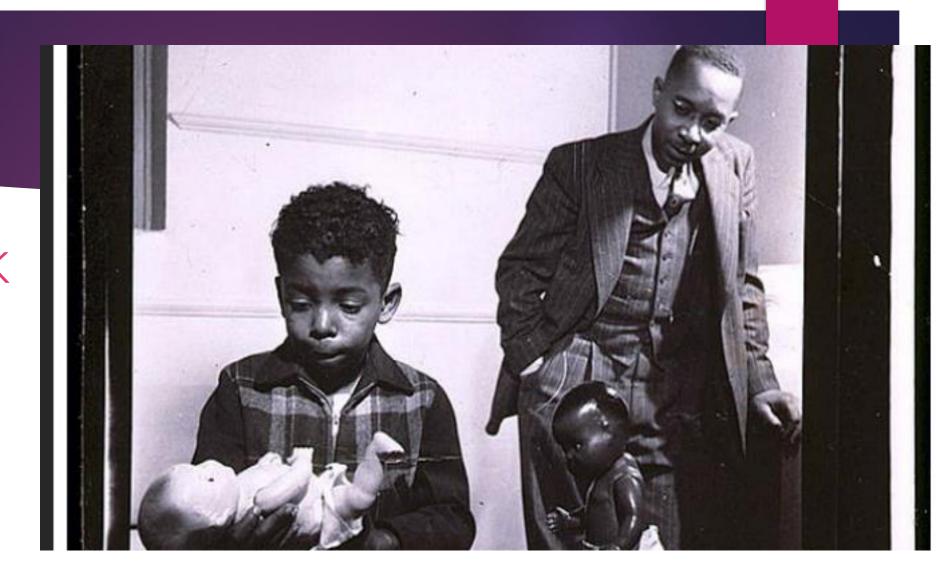




- What do I say to her?
- What does she see?
- Should this puppet be on display?
- Is the conversation different for other races?



CLARK & CLARK
DOLL TEST
STUDIES 1939



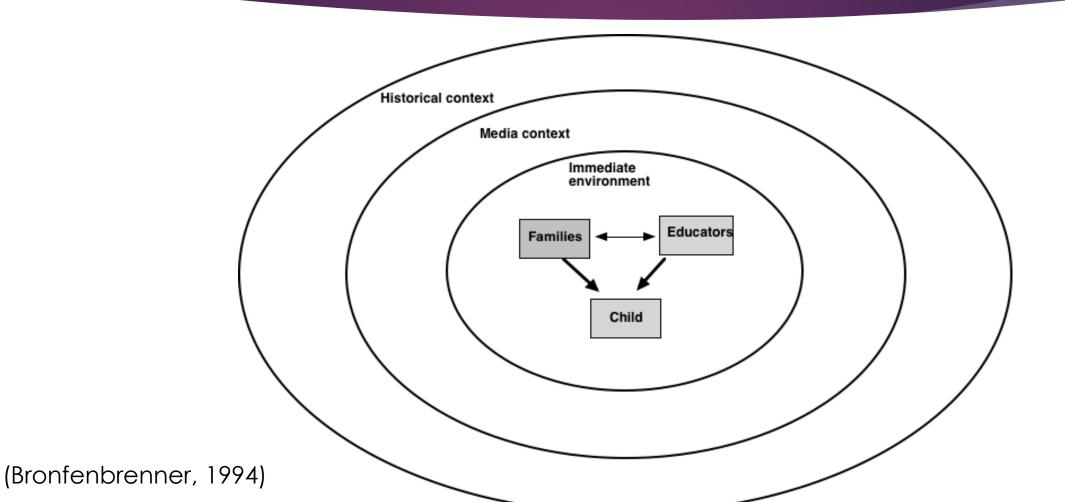


What do young children understand and experience about race?

Sociocultural aspects of young children's development.

- Children are curious about others and their own physical and cultural attributes
- Children begin to construct personal and social identity
- Children learn about social identities through implicit and explicit messages
- ► Children are learning who is and who is not important. The lack of diversity sends a message that it is not important.
- Children become aware of power linked to social identities
- Children try to make sense of all that they see and hear Derman-Sparks & Edwards (2010)

Ecological Model





Bias Isn't Just A Police Problem, It's A Preschool Problem

A new study by researchers at Yale found that pre-K teachers, white and black alike, spend more time watching black boys, expecting trouble.

NPR.ORG

Bias

Can you find the bias?

Questions to Reflect on Bias

- What would this mean for children who are...
 - ► Indigenous, African American, Latinx, Asian American, children with disabilities, European American
- ▶ Who does it serve?
- With whom was it created/designed?
- Who benefits from it?

Ethnic-Racial Socialization

- Ethnic-racial socialization is psychologically preparing children for life in a racialized society
- Messages, lessons, tips, and guidance

Examples of ethnic-racial socialization

- ► Explicit
 - Celebrating specific cultural traditions or holidays
- ► Implicit
 - ▶ The characters depicted in books or TV shows
 - ► The absence of diversity

Ethnic-Racial socialization and academic achievement

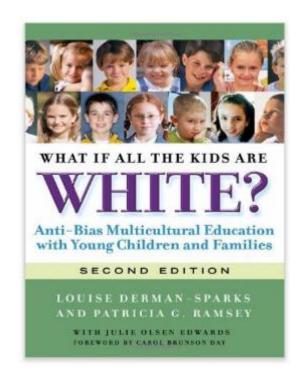
- Racial socialization practices have a positive influence on student achievement.
- When parents help their children have a positive racial identity it helps them address racism and think critically about issues of race.

In the literature on Ethnic-racial Socialization...

When mothers tell their Racial socialization When parents help their children children to have a positive racial parents have a positive ethnicity of a positive attachmient when the construction and the contract of the con cultural heritage theirs it helps their vement children drottowes breattiern and encourages santine & academine skills thinkncritically about kmon, 2002; Scott, mothers What's diappaning (Cartabas). (O'Brien-Caughy, 2002).

Speak up about it

An equity & diversity discussion in every space moves us to a better place.



Push back & challenge

- ► The relationships between teachers and parents matter
- ► How can we productively, positively and in a relationships first manner push back?

Preventative & proactive

- Asking leaders and friends in care of your child to watch out care for them
- ▶ Talk to your kids about race

What do you want your child to know about race? Situational Proactive Preparation

In small groups brainstorm and discuss how to respond to one or more of the scenarios

How would you explain...?

Scenario: "Why doesn't my skin look like my friends'?"

Your son/daughter comes home and explains that while playing a game at school a classmate said to her "you're [brown/white] skinned." Your son/daughter seems troubled by this exchange and asks why she has a different skin tone from her friends. How would you explain this to your child?

Families in the Drives Seat: Parent Driven Lessons for Collective Engagement (2015)

How would you explain...?

Scenario: "Why are they protesting?"

The news is on in your home and your child happens to see coverage of the protests due to police shootings. Your child asks why are they protesting? How would you explain this to your child?

How would you explain...?

Scenario: Discussing racial concerns with a teacher

You have found out from your child that he/she has heard derogatory comments about race made by students in his/her classroom. As a result your child is being exposed to terms you don't want him/her using. You decide to talk to the teacher about your concerns. How would you approach this conversation?

Families in the Drives Seat: Parent Driven Lessons for Collective Engagement (2015)

Group Discussion

► What strategies did you use?

Summary

Reflect

- What would this mean for children who are...
 - Indigenous, African American, Latinx, Asian American, children with disabilities, European American
- Who does it serve?
- With whom was it created/designed?
- ▶ Who benefits from it?

Act

- Speak up
- Push back & challenge
- Prevent & proact
- Be an upstander



WEAVING TOGETHER FAMILIES & EDUCATORS

The Equitable Parent-School Collaboration Research Project University of Washington College of Education https://education.uw.edu/epsc



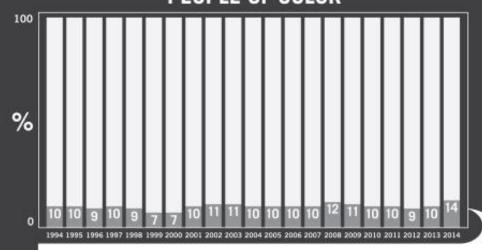


Infographic created by Lee and Low book publishers
Using data from the Cooperative Children's Book Center

CHILDREN'S BOOKS

21 YEARS * 1994 - 2014

PEOPLE OF COLOR



37% OF THE US POPULATION ARE PEOPLE OF COLOR

10% OF CHILDREN'S BOOKS IN THE PAST 21 YEARS CONTAIN MULTICULTURAL CONTENT

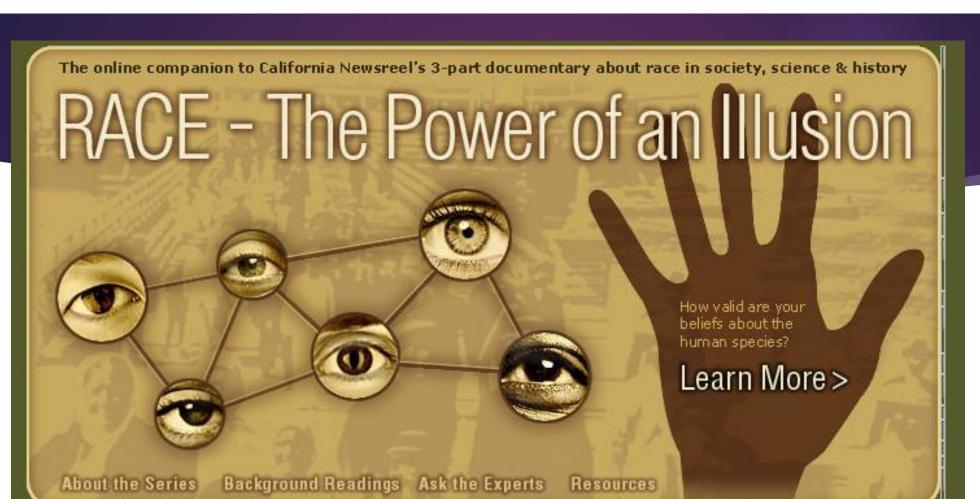
DESPITE THE BEST EFFORTS OF LEE & LOW BOOKS AND OTHER PUBLISHERS AND IMPRINTS THAT FOCUS ON MULTICULTURAL THEMES, THE NUMBER OF BOOKS THAT CONTAIN DIVERSITY HAS NOT GROWN





IFF & LOW BOOKS blog legandlow com

HISTORY OF A LOWBOARD DESCRIPTION NAMED OF STREET



For Teachers | Discussion Guide | Check Local Listings | Order the Video | Site Map | Credits Some of the activities in this site require the Flash 6 plug-in. Get the Flash 6 plugin.

Produced by CALIFORNIA



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implicit association test

Welcome!

Take Look Different's Implicit Association Tests on race and gender – featuring Daniel Radcliffe, Kendrick Lamar, Kelly Rowland, Cara Delevingne and more – to uncover your own biases. This quiz, created in partnership with Project Implicit, requires you to sort pictures or words into groups as fast as you can. At the end, you will receive your results and some information about what they mean.

This quiz will only take about 5 minutes. There are two parts: the quiz itself and a short survey about you.

take the gender quiz

->

take the race quiz

>

RAISING CHILDREN

ABOUT *

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STRATEGIES

RESOURCES *

TOPICS BY THEME/AGE

a resource for talking about race with young children

Raising Race Conscious Children

Welcome to Raising Race Conscious Children, a resource to support adults who are trying to talk about race with young children. The goal of these conversations is to prepare young people to work toward racial justice. If we commit to collectively trying to talk about race with young children, we can lean on one another for support as we, together, envision a world where we actively challenge racism each and every day. This blog is geared toward White people but the strategies discussed may be helpful for all.

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